

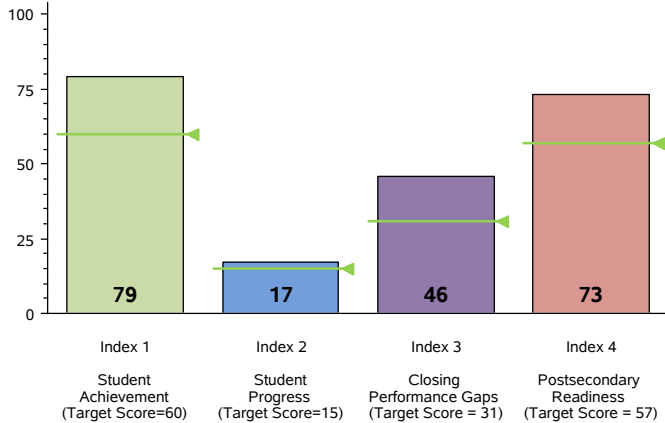
**Texas Education Agency
2014-15 School Report Card
TEMPLE H S (014909002)**

District Name: **TEMPLE ISD**
Campus Type: **High School**

Total Students: **1,918**
Grade Span: **09 - 12**

2015 Performance Index

State accountability ratings are based on four performance indexes: Student Achievement, Student Progress, Closing Performance Gaps, and Postsecondary Readiness. The bar chart below illustrates the index scores for this campus. The target score required to meet each index's standard is indicated below the index description and as a line on each bar. In 2015, to receive the Met Standard or Met Alternative Standard accountability rating, districts and campuses must meet targets on three indexes: Index 1 **or** Index 2 **and** Index 3 **and** Index 4.



2015 Accountability Rating

Met Standard

For 2015 state accountability, campuses are rated as **Met Standard**, **Improvement Required** or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

Distinction Designations

Reading/ELA	Mathematics
Science	Social Studies
Top 25% Closing Perform Gaps	Postsecondary Readiness

Campuses that receive a rating of **Met Standard** are eligible for seven distinction designations: **Academic Achievement in Reading/English Language Arts (ELA)**, **Academic Achievement in Mathematics**, **Academic Achievement in Science**, **Academic Achievement in Social Studies**, **Top 25%: Student Progress**, **Top 25%: Closing Performance Gaps**, and **Postsecondary Readiness**.

School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
Attendance Rate (2013-14)	93.9%	95.0%	95.9%

Enrollment by Race/Ethnicity

African American	26.6%	27.6%	12.6%
Hispanic	39.7%	39.6%	52.0%
White	28.2%	27.7%	28.9%
American Indian	0.3%	0.5%	0.4%
Asian	1.9%	1.7%	3.9%
Pacific Islander	0.2%	0.2%	0.1%
Two or More Races	3.1%	2.8%	2.0%

Enrollment by Student Group

Economically Disadvantaged	61.5%	75.7%	58.8%
English Language Learners	3.5%	9.4%	18.2%
Special Education	9.4%	8.9%	8.5%

Mobility Rate (2013-14)	23.0%	27.9%	16.9%
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	Campus	District	State
Class Size Averages by Grade or Subject			

Secondary

English/Language Arts	15.6	15.6	17.2
Foreign Languages	15.8	16.5	18.9
Mathematics	18.6	18.3	18.1
Science	19.4	18.5	19.1
Social Studies	19.7	19.9	19.6

School Financial Information (2013-14)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State
Instructional Staff Percent	n/a	67.5%	64.6%
Instructional Expenditure Ratio	n/a	62.3%	63.7%

	Campus	District	State
Expenditures per Student			
Total Operating Expenditures	\$8,523	\$8,452	\$8,692
Instruction	\$5,591	\$4,787	\$4,956
Instructional Leadership	\$171	\$169	\$129
School Leadership	\$569	\$496	\$503

		State	District	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Percent at Phase-in Satisfactory Standard or Above (Sum of All Grades Tested)												
All Subjects	2015	77%	68%	79%	76%	78%	86%	85%	83%	*	74%	75%
Reading	2015	77%	67%	69%	64%	66%	81%	71%	79%	*	66%	64%
Mathematics	2015	81%	81%	78%	78%	79%	78%	*	*	*	58%	76%
Science	2015	78%	71%	92%	91%	92%	93%	*	100%	*	93%	91%
Social Studies	2015	78%	78%	97%	96%	96%	100%	*	88%	-	100%	96%
STAAR Percent at Postsecondary Readiness Standard (Sum of All Grades Tested)												
Two or More Subjects	2015	41%	29%	47%	34%	43%	64%	*	71%	*	54%	37%
Reading	2015	46%	30%	38%	25%	33%	56%	*	69%	*	48%	29%
Mathematics	2015	48%	37%	20%	8%	26%	27%	*	*	*	*	17%
Science	2015	44%	33%	48%	40%	41%	64%	*	71%	*	54%	40%
Social Studies	2015	44%	44%	74%	64%	68%	91%	*	75%	-	80%	67%
STAAR Percent at Advanced Standard (Sum of All Grades Tested)												
All Subjects	2015	16%	10%	8%	4%	6%	14%	*	25%	*	10%	5%
Reading	2015	17%	10%	2%	*	1%	4%	*	*	*	*	1%
Mathematics	2015	20%	13%	5%	*	6%	8%	*	*	*	*	4%
Science	2015	16%	8%	7%	*	5%	11%	*	*	*	*	3%
Social Studies	2015	19%	20%	34%	22%	30%	52%	*	*	-	*	24%
STAAR Percent Met or Exceeded Progress												
All Subjects	2015	57%	52%	34%	*	36%	33%	*	*	*	*	33%
Reading	2015	59%	55%	*	*	*	*	*	*	*	*	*
Mathematics	2015	47%	36%	21%	*	25%	27%	*	*	*	*	19%
STAAR Percent Exceeded Progress												
All Subjects	2015	15%	13%	2%	*	2%	3%	*	*	*	*	2%
Reading	2015	16%	15%	*	*	*	*	*	*	*	*	*
Mathematics	2015	19%	14%	4%	*	4%	8%	*	*	*	*	4%
Students Success Initiative												
Grade 8												
STAAR Met Standard (Failed in Previous Year) Promoted to Grade 9												
Reading	2015	8%	9%	9%	*	*	*	-	-	-	*	*

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	State	District	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
Annual Dropout Rate (Gr 9-12)											
2013-14	2.2%	5.1%	1.0%	0.5%	1.7%	0.7%	0.0%	0.0%	*	1.3%	1.1%
2012-13	2.2%	2.8%	1.0%	0.5%	1.0%	0.9%	6.7%	4.3%	*	1.5%	1.2%
4-Year Longitudinal Rate (Gr 9-12)											
Class of 2014											
Graduated	88.3%	88.7%	92.5%	94.7%	93.7%	90.6%	*	90.0%	-	89.5%	91.1%
Received GED	0.8%	1.3%	1.7%	2.1%	2.5%	0.9%	*	0.0%	-	0.0%	1.9%
Continued HS	4.3%	1.3%	1.2%	1.1%	1.3%	1.7%	*	0.0%	-	0.0%	1.4%
Dropped Out	6.6%	8.8%	4.5%	2.1%	2.5%	6.8%	*	10.0%	-	10.5%	5.6%
Graduates and GED	89.1%	90.0%	94.3%	96.8%	96.2%	91.5%	*	90.0%	-	89.5%	93.0%
Grads, GED, & Cont	93.4%	91.2%	95.5%	97.9%	97.5%	93.2%	*	90.0%	-	89.5%	94.4%
Class of 2013											
Graduated	88.0%	86.8%	90.6%	87.0%	93.2%	91.7%	*	92.3%	-	90.9%	88.2%
Received GED	0.8%	1.6%	2.0%	2.0%	3.0%	1.4%	*	0.0%	-	0.0%	2.8%
Continued HS	4.6%	2.0%	2.0%	1.0%	1.5%	3.5%	*	0.0%	-	0.0%	1.9%
Dropped Out	6.6%	9.6%	5.4%	10.0%	2.3%	3.5%	*	7.7%	-	9.1%	7.1%
Graduates and GED	88.9%	88.4%	92.6%	89.0%	96.2%	93.1%	*	92.3%	-	90.9%	91.0%
Grads, GED, & Cont	93.4%	90.4%	94.6%	90.0%	97.7%	96.5%	*	92.3%	-	90.9%	92.9%
5-Year Extended Longitudinal Rate (Gr 9-12)											
Class of 2013											
Graduated	90.4%	87.9%	91.3%	87.9%	93.2%	93.0%	*	92.3%	-	90.9%	89.0%
Received GED	1.1%	2.0%	2.2%	2.0%	3.8%	1.4%	*	0.0%	-	0.0%	3.3%
Continued HS	1.3%	0.7%	1.0%	0.0%	0.8%	2.1%	*	0.0%	-	0.0%	0.5%
Dropped Out	7.2%	9.4%	5.5%	10.1%	2.3%	3.5%	*	7.7%	-	9.1%	7.1%
Graduates and GED	91.5%	89.9%	93.5%	89.9%	97.0%	94.4%	*	92.3%	-	90.9%	92.4%
Grads, GED, & Cont	92.8%	90.6%	94.5%	89.9%	97.7%	96.5%	*	92.3%	-	90.9%	92.9%
Class of 2012											
Graduated	90.4%	91.7%	91.9%	88.9%	90.2%	94.5%	*	100.0%	*	100.0%	89.3%
Received GED	1.2%	2.2%	2.6%	1.0%	3.3%	3.4%	*	0.0%	*	0.0%	3.2%
Continued HS	1.3%	1.0%	1.0%	2.0%	1.6%	0.0%	*	0.0%	*	0.0%	1.6%
Dropped Out	7.1%	5.1%	4.4%	8.1%	4.9%	2.1%	*	0.0%	*	0.0%	5.9%
Graduates and GED	91.6%	93.9%	94.5%	89.9%	93.4%	97.9%	*	100.0%	*	100.0%	92.5%
Grads, GED, & Cont	92.9%	94.9%	95.6%	91.9%	95.1%	97.9%	*	100.0%	*	100.0%	94.1%
RHSP/DAP Graduates (Longitudinal Rate)											
Class of 2014	85.5%	75.1%	85.4%	79.8%	86.6%	89.6%	*	88.9%	-	76.5%	77.9%
Class of 2013	83.5%	71.3%	82.5%	71.3%	84.6%	86.4%	*	91.7%	-	100.0%	75.8%
SAT/ACT Results											
Tested											
Class of 2014	66.3%	46.6%	58.4%	52.1%	50.7%	71.3%	*	?	-	44.4%	44.8%
Class of 2013	63.8%	40.5%	55.8%	50.5%	42.6%	65.9%	*	92.3%	-	90.0%	42.3%
At/Above Criterion											
Class of 2014	25.1%	31.4%	31.4%	4.1%	15.6%	57.1%	*	63.6%	-	50.0%	11.1%
Class of 2013	25.4%	27.8%	27.9%	10.9%	23.1%	40.4%	-	33.3%	-	11.1%	18.3%
Average SAT Score											
Class of 2014	1417	1458	1459	1222	1380	1642	*	1621	-	1581	1306
Class of 2013	1422	1459	1458	1283	1460	1558	-	1452	-	1358	1360
Average ACT Score											
Class of 2014	20.6	21.1	21.1	14.4	19.9	24.1	*	*	-	-	18.3
Class of 2013	20.6	22.3	22.3	16.4	24.8	23.1	-	23.8	-	*	19.1

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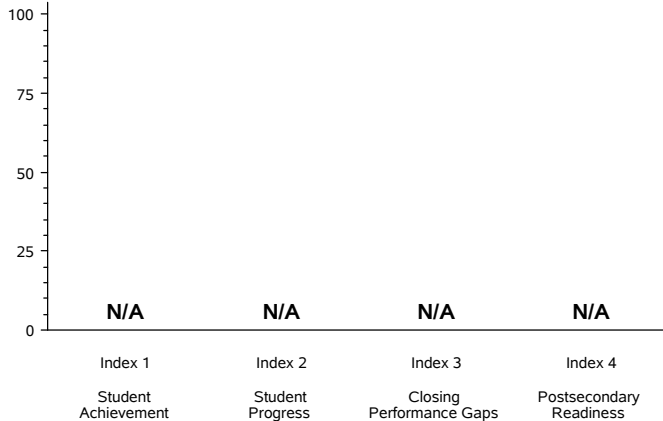
Texas Education Agency
2014-15 School Report Card
WHEATLEY ALTERNATIVE EDUCATION CEN (014909005)

District Name: **TEMPLE ISD**
Campus Type: **Elementary/Secondary**

Total Students: **43**
Grade Span: **01 - 10**

2015 Performance Index

State accountability ratings are based on four performance indexes: Student Achievement, Student Progress, Closing Performance Gaps, and Postsecondary Readiness. The bar chart below illustrates the index scores for this campus. The target score required to meet each index's standard is indicated below the index description and as a line on each bar. In 2015, to receive the Met Standard or Met Alternative Standard accountability rating, districts and campuses must meet targets on three indexes: Index 1 **or** Index 2 **and** Index 3 **and** Index 4.



2015 Accountability Rating

Not Rated

For 2015 state accountability, campuses are rated as **Met Standard**, **Improvement Required** or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
Attendance Rate (2013-14)	79.0%	95.0%	95.9%
Enrollment by Race/Ethnicity			
African American	51.2%	27.6%	12.6%
Hispanic	20.9%	39.6%	52.0%
White	20.9%	27.7%	28.9%
American Indian	4.7%	0.5%	0.4%
Asian	0.0%	1.7%	3.9%
Pacific Islander	0.0%	0.2%	0.1%
Two or More Races	2.3%	2.8%	2.0%
Enrollment by Student Group			
Economically Disadvantaged	90.7%	75.7%	58.8%
English Language Learners	4.7%	9.4%	18.2%
Special Education	18.6%	8.9%	8.5%
Mobility Rate (2013-14)	100.0%	27.9%	16.9%

School Financial Information (2013-14)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State		Campus	District	State
Instructional Staff Percent	n/a	67.5%	64.6%	Expenditures per Student			
Instructional Expenditure Ratio	n/a	62.3%	63.7%	Total Operating Expenditures	\$15,312	\$8,452	\$8,692
				Instruction	\$11,233	\$4,787	\$4,956
				Instructional Leadership	\$332	\$169	\$129
				School Leadership	\$2,335	\$496	\$503

				All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
Students Success Initiative												
Grade 5												
STAAR Failers Promoted by Grade Placement Committee												
Reading	2014	92%	99%	*	*	-	*	-	-	-	-	*
Grade 8												
STAAR Failers Promoted by Grade Placement Committee												
Reading	2014	95%	100%	100%	*	*	-	-	-	-	-	100%

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	State	District	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
Annual Dropout Rate (Gr 9-12)											
2013-14	2.2%	5.1%	0.0%	0.0%	0.0%	0.0%	-	-	-	*	0.0%
2012-13	2.2%	2.8%	0.0%	0.0%	0.0%	0.0%	-	*	-	*	0.0%

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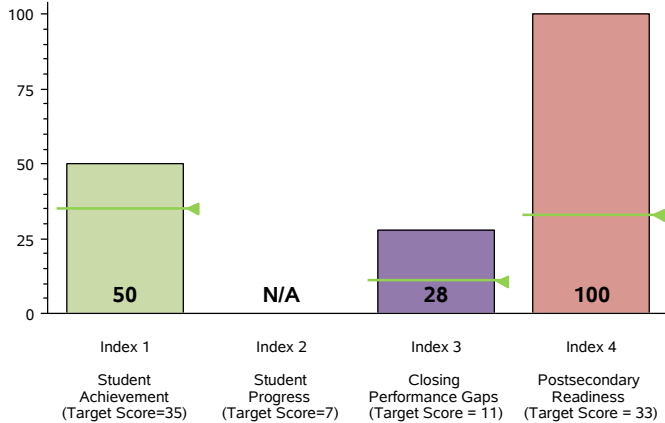
Texas Education Agency
2014-15 School Report Card
FRED W EDWARDS ACADEMY AEC (014909008)

District Name: **TEMPLE ISD**
Campus Type: **High School**

Total Students: **83**
Grade Span: **09 - 12**

2015 Performance Index

State accountability ratings are based on four performance indexes: Student Achievement, Student Progress, Closing Performance Gaps, and Postsecondary Readiness. The bar chart below illustrates the index scores for this campus. The target score required to meet each index's standard is indicated below the index description and as a line on each bar. In 2015, to receive the Met Standard or Met Alternative Standard accountability rating, districts and campuses must meet targets on three indexes: Index 1 **or** Index 2 **and** Index 3 **and** Index 4.



2015 Accountability Rating

Met Alternative Standard

For 2015 state accountability, campuses are rated as **Met Standard**, **Improvement Required** or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
Attendance Rate (2013-14)	87.9%	95.0%	95.9%
Enrollment by Race/Ethnicity			
African American	26.5%	27.6%	12.6%
Hispanic	42.2%	39.6%	52.0%
White	27.7%	27.7%	28.9%
American Indian	1.2%	0.5%	0.4%
Asian	0.0%	1.7%	3.9%
Pacific Islander	0.0%	0.2%	0.1%
Two or More Races	2.4%	2.8%	2.0%
Enrollment by Student Group			
Economically Disadvantaged	75.9%	75.7%	58.8%
English Language Learners	6.0%	9.4%	18.2%
Special Education	7.2%	8.9%	8.5%
Mobility Rate (2013-14)	97.3%	27.9%	16.9%

School Financial Information (2013-14)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State		Campus	District	State
Instructional Staff Percent	n/a	67.5%	64.6%	Expenditures per Student			
Instructional Expenditure Ratio	n/a	62.3%	63.7%	Total Operating Expenditures	\$7,963	\$8,452	\$8,692
				Instruction	\$6,145	\$4,787	\$4,956
				Instructional Leadership	\$104	\$169	\$129
				School Leadership	\$608	\$496	\$503

		State	District	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Percent at Phase-in Satisfactory Standard or Above (Sum of All Grades Tested)												
All Subjects	2015	77%	68%	50%	49%	51%	48%	-	-	-	*	50%
Reading	2015	77%	67%	44%	48%	38%	46%	-	-	-	*	43%
Mathematics	2015	81%	81%	40%	*	42%	*	-	-	-	*	37%
Science	2015	78%	71%	*	-	*	*	-	-	-	-	*
Social Studies	2015	78%	78%	76%	71%	82%	71%	-	-	-	*	81%
STAAR Percent at Postsecondary Readiness Standard (Sum of All Grades Tested)												
Two or More Subjects	2015	41%	29%	43%	*	33%	*	-	-	-	*	36%
Reading	2015	46%	30%	*	-	*	*	-	-	-	*	*
Science	2015	44%	33%	*	-	*	-	-	-	-	-	*
Social Studies	2015	44%	44%	42%	*	*	*	-	-	-	*	38%
STAAR Percent at Advanced Standard (Sum of All Grades Tested)												
All Subjects	2015	16%	10%	*	*	*	*	-	-	-	*	*
Reading	2015	17%	10%	*	*	*	*	-	-	-	*	*
Mathematics	2015	20%	13%	*	*	*	*	-	-	-	*	*
Science	2015	16%	8%	*	-	*	*	-	-	-	-	*
Social Studies	2015	19%	20%	*	*	*	*	-	-	-	*	*
STAAR Percent Met or Exceeded Progress												
All Subjects	2015	57%	52%	*	-	*	*	-	-	-	-	*
Reading	2015	59%	55%	*	-	*	*	-	-	-	-	*
STAAR Percent Exceeded Progress												
All Subjects	2015	15%	13%	*	-	*	*	-	-	-	-	*
Reading	2015	16%	15%	*	-	*	*	-	-	-	-	*

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	State	District	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
Annual Dropout Rate (Gr 9-12)											
2013-14	2.2%	5.1%	51.1%	63.5%	54.1%	33.3%	*	*	-	16.7%	10.1%
2012-13	2.2%	2.8%	22.7%	30.0%	25.3%	13.8%	*	*	-	33.3%	22.0%
4-Year Longitudinal Rate (Gr 9-12)											
Class of 2014											
Graduated	88.3%	88.7%	77.3%	71.8%	75.9%	83.8%	*	*	-	87.5%	84.7%
Received GED	0.8%	1.3%	0.0%	0.0%	0.0%	0.0%	*	*	-	0.0%	0.0%
Continued HS	4.3%	1.3%	1.4%	2.6%	0.0%	2.7%	*	*	-	0.0%	0.0%
Dropped Out	6.6%	8.8%	21.3%	25.6%	24.1%	13.5%	*	*	-	12.5%	15.3%
Graduates and GED	89.1%	90.0%	77.3%	71.8%	75.9%	83.8%	*	*	-	87.5%	84.7%
Grads, GED, & Cont	93.4%	91.2%	78.7%	74.4%	75.9%	86.5%	*	*	-	87.5%	84.7%
RHSP/DAP Graduates (Longitudinal Rate)											
Class of 2014	85.5%	75.1%	42.2%	21.4%	51.2%	48.4%	*	-	-	57.1%	41.7%
Class of 2013	83.5%	71.3%	-	-	-	-	-	-	-	-	-
SAT/ACT Results											
Tested											
Class of 2014	66.3%	46.6%	2.9%	3.3%	0.0%	3.3%	*	?	-	*	2.5%
Class of 2013	63.8%	40.5%	0.7%	0.0%	0.0%	2.3%	*	*	-	*	0.0%
At/Above Criterion											
Class of 2014	25.1%	31.4%	*	*	-	*	-	*	-	-	*
Class of 2013	25.4%	27.8%	*	-	-	*	-	-	-	-	-
Average SAT Score											
Class of 2014	1417	1458	*	*	-	*	-	*	-	-	*
Class of 2013	1422	1459	*	-	-	*	-	-	-	-	-

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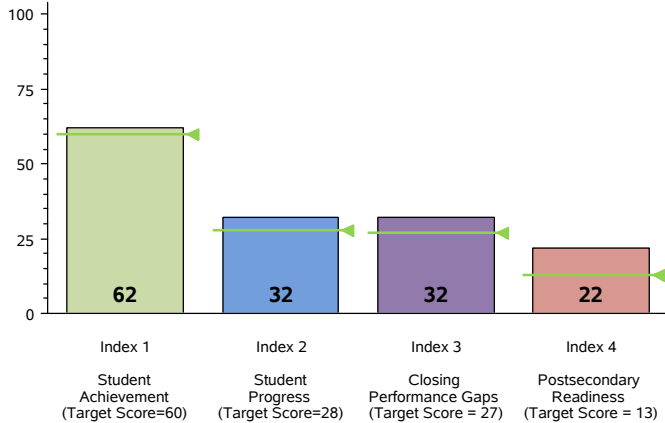
**Texas Education Agency
2014-15 School Report Card
LAMAR MIDDLE (014909041)**

District Name: **TEMPLE ISD**
Campus Type: **Middle School**

Total Students: **645**
Grade Span: **06 - 08**

2015 Performance Index

State accountability ratings are based on four performance indexes: Student Achievement, Student Progress, Closing Performance Gaps, and Postsecondary Readiness. The bar chart below illustrates the index scores for this campus. The target score required to meet each index's standard is indicated below the index description and as a line on each bar. In 2015, to receive the Met Standard or Met Alternative Standard accountability rating, districts and campuses must meet targets on three indexes: Index 1 **or** Index 2 **and** Index 3 **and** Index 4.



2015 Accountability Rating

Met Standard

For 2015 state accountability, campuses are rated as **Met Standard**, **Improvement Required** or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

Distinction Designations

Reading/ELA	Science
Social Studies	

Campuses that receive a rating of **Met Standard** are eligible for seven distinction designations: **Academic Achievement in Reading/English Language Arts (ELA)**, **Academic Achievement in Mathematics**, **Academic Achievement in Science**, **Academic Achievement in Social Studies**, **Top 25%: Student Progress**, **Top 25%: Closing Performance Gaps**, and **Postsecondary Readiness**.

School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
Attendance Rate (2013-14)	94.6%	95.0%	95.9%
Enrollment by Race/Ethnicity			
African American	30.2%	27.6%	12.6%
Hispanic	40.0%	39.6%	52.0%
White	24.0%	27.7%	28.9%
American Indian	0.6%	0.5%	0.4%
Asian	0.6%	1.7%	3.9%
Pacific Islander	0.2%	0.2%	0.1%
Two or More Races	4.3%	2.8%	2.0%
Enrollment by Student Group			
Economically Disadvantaged	78.9%	75.7%	58.8%
English Language Learners	6.2%	9.4%	18.2%
Special Education	8.4%	8.9%	8.5%
Mobility Rate (2013-14)	23.6%	27.9%	16.9%

	Campus	District	State
Class Size Averages by Grade or Subject			
Elementary			
Grade 6	17.2	17.9	20.3
Secondary			
English/Language Arts	13.8	15.6	17.2
Foreign Languages	19.4	16.5	18.9
Mathematics	17.5	18.3	18.1
Science	16.9	18.5	19.1
Social Studies	20.2	19.9	19.6

School Financial Information (2013-14)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State
Instructional Staff Percent	n/a	67.5%	64.6%
Instructional Expenditure Ratio	n/a	62.3%	63.7%

	Campus	District	State
Expenditures per Student			
Total Operating Expenditures	\$6,693	\$8,452	\$8,692
Instruction	\$4,818	\$4,787	\$4,956
Instructional Leadership	\$110	\$169	\$129
School Leadership	\$552	\$496	\$503

		State	District	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Percent at Phase-in Satisfactory Standard or Above (Sum of All Grades Tested)												
All Subjects	2015	77%	68%	62%	52%	59%	76%	*	100%	*	76%	56%
Reading	2015	77%	67%	65%	52%	65%	79%	*	*	*	84%	60%
Mathematics	2015	81%	81%	100%	100%	100%	100%	-	-	-	*	100%
Writing	2015	72%	55%	53%	47%	51%	63%	*	*	*	63%	49%
Science	2015	78%	71%	58%	49%	54%	74%	-	*	-	71%	52%
Social Studies	2015	78%	78%	58%	51%	49%	79%	-	*	-	*	51%
STAAR Percent at Postsecondary Readiness Standard (Sum of All Grades Tested)												
Two or More Subjects	2015	41%	29%	20%	16%	14%	34%	*	*	*	27%	16%
Reading	2015	46%	30%	26%	22%	19%	42%	*	*	*	28%	21%
Mathematics	2015	48%	37%	86%	83%	100%	88%	-	-	-	*	80%
Writing	2015	34%	19%	24%	13%	25%	33%	*	*	*	*	21%
Science	2015	44%	33%	24%	17%	13%	45%	-	*	-	*	18%
Social Studies	2015	44%	44%	20%	13%	10%	45%	-	*	-	*	15%
STAAR Percent at Advanced Standard (Sum of All Grades Tested)												
All Subjects	2015	16%	10%	11%	7%	5%	26%	*	*	*	12%	8%
Reading	2015	17%	10%	12%	8%	6%	27%	*	*	*	24%	9%
Mathematics	2015	20%	13%	36%	*	*	63%	-	-	-	*	33%
Writing	2015	9%	4%	6%	*	*	15%	*	*	*	*	4%
Science	2015	16%	8%	11%	*	*	31%	-	*	-	*	7%
Social Studies	2015	19%	20%	7%	*	*	21%	-	*	-	*	4%
STAAR Percent Met or Exceeded Progress												
All Subjects	2015	57%	52%	51%	48%	48%	62%	*	*	*	48%	51%
Reading	2015	59%	55%	52%	50%	48%	64%	*	*	*	50%	51%
Mathematics	2015	47%	36%	81%	*	*	75%	-	-	-	*	*
Writing	2015	56%	48%	44%	*	*	*	*	*	*	*	*
STAAR Percent Exceeded Progress												
All Subjects	2015	15%	13%	12%	10%	8%	18%	*	*	*	18%	10%
Reading	2015	16%	15%	13%	12%	11%	18%	*	*	*	21%	12%
Mathematics	2015	19%	14%	29%	*	*	63%	-	-	-	*	*
Writing	2015	7%	4%	5%	*	*	*	*	*	*	*	*
Progress of Prior Year STAAR Failers: Percent of Failers Passing STAAR (Sum of Grades 4-8)												
Reading	2015	39%	32%	28%	23%	31%	35%	-	-	-	*	26%
	2014	45%	41%	41%	45%	36%	48%	*	-	-	*	42%

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'*' Indicates results are masked due to small numbers to protect student confidentiality.

'n/a' Indicates data reporting is not applicable for this group.

		State	District	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
Students Success Initiative												
Grade 5												
STAAR Met Standard (Failed in Previous Year) Promoted to Grade 6												
Reading	2015	14%	7%	*	*	*	*	-	-	-	*	*
Grade 8												
Students Meeting Phase-in 1 Level II Standard on First STAAR Administration												
Reading	2015	76%	63%	64%	53%	58%	83%	-	*	-	75%	58%
Students Requiring Accelerated Instruction												
Reading	2015	24%	37%	36%	47%	42%	17%	-	*	-	*	42%
STAAR Cumulative Met Standard												
Reading	2015	85%	76%	76%	71%	69%	90%	-	*	-	88%	72%
STAAR Failers Promoted by Grade Placement Committee												
Reading	2014	95%	100%	100%	100%	100%	*	-	-	-	*	100%

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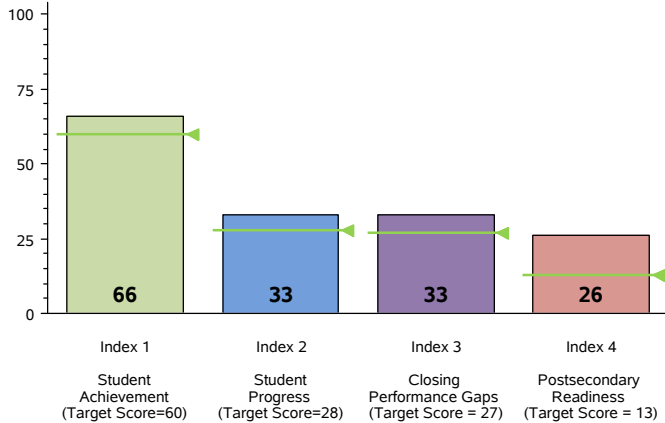
**Texas Education Agency
2014-15 School Report Card
TRAVIS SCIENCE ACADEMY (014909042)**

District Name: **TEMPLE ISD**
Campus Type: **Middle School**

Total Students: **651**
Grade Span: **06 - 08**

2015 Performance Index

State accountability ratings are based on four performance indexes: Student Achievement, Student Progress, Closing Performance Gaps, and Postsecondary Readiness. The bar chart below illustrates the index scores for this campus. The target score required to meet each index's standard is indicated below the index description and as a line on each bar. In 2015, to receive the Met Standard or Met Alternative Standard accountability rating, districts and campuses must meet targets on three indexes: Index 1 **or** Index 2 **and** Index 3 **and** Index 4.



2015 Accountability Rating

Met Standard

For 2015 state accountability, campuses are rated as **Met Standard**, **Improvement Required** or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

Distinction Designations

Reading/ELA	Science
Social Studies	

Campuses that receive a rating of **Met Standard** are eligible for seven distinction designations: **Academic Achievement in Reading/English Language Arts (ELA)**, **Academic Achievement in Mathematics**, **Academic Achievement in Science**, **Academic Achievement in Social Studies**, **Top 25%: Student Progress**, **Top 25%: Closing Performance Gaps**, and **Postsecondary Readiness**.

School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
Attendance Rate (2013-14)	94.8%	95.0%	95.9%
Enrollment by Race/Ethnicity			
African American	28.1%	27.6%	12.6%
Hispanic	39.0%	39.6%	52.0%
White	26.9%	27.7%	28.9%
American Indian	0.3%	0.5%	0.4%
Asian	2.9%	1.7%	3.9%
Pacific Islander	0.0%	0.2%	0.1%
Two or More Races	2.8%	2.8%	2.0%
Enrollment by Student Group			
Economically Disadvantaged	74.8%	75.7%	58.8%
English Language Learners	9.1%	9.4%	18.2%
Special Education	8.1%	8.9%	8.5%
Mobility Rate (2013-14)	21.9%	27.9%	16.9%

	Campus	District	State
Class Size Averages by Grade or Subject			
Elementary			
Grade 6	19.3	17.9	20.3
Secondary			
English/Language Arts	17.0	15.6	17.2
Foreign Languages	17.9	16.5	18.9
Mathematics	19.1	18.3	18.1
Science	17.5	18.5	19.1
Social Studies	19.7	19.9	19.6

School Financial Information (2013-14)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State
Instructional Staff Percent	n/a	67.5%	64.6%
Instructional Expenditure Ratio	n/a	62.3%	63.7%

	Campus	District	State
Expenditures per Student			
Total Operating Expenditures	\$6,646	\$8,452	\$8,692
Instruction	\$4,708	\$4,787	\$4,956
Instructional Leadership	\$121	\$169	\$129
School Leadership	\$571	\$496	\$503

		State	District	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Percent at Phase-in Satisfactory Standard or Above (Sum of All Grades Tested)												
All Subjects	2015	77%	68%	66%	57%	58%	84%	*	88%	*	75%	56%
Reading	2015	77%	67%	66%	56%	58%	84%	*	94%	*	88%	57%
Mathematics	2015	81%	81%	100%	100%	100%	100%	-	100%	-	*	100%
Writing	2015	72%	55%	49%	41%	38%	73%	*	*	*	*	41%
Science	2015	78%	71%	65%	61%	63%	76%	-	*	-	*	55%
Social Studies	2015	78%	78%	73%	64%	69%	92%	-	*	-	83%	64%
STAAR Percent at Postsecondary Readiness Standard (Sum of All Grades Tested)												
Two or More Subjects	2015	41%	29%	26%	13%	17%	47%	*	82%	*	29%	15%
Reading	2015	46%	30%	28%	14%	21%	51%	*	82%	*	*	17%
Mathematics	2015	48%	37%	87%	60%	84%	96%	-	100%	-	*	81%
Writing	2015	34%	19%	24%	16%	8%	51%	*	*	*	*	16%
Science	2015	44%	33%	27%	12%	17%	55%	-	*	-	*	15%
Social Studies	2015	44%	44%	32%	20%	24%	59%	-	*	-	*	19%
STAAR Percent at Advanced Standard (Sum of All Grades Tested)												
All Subjects	2015	16%	10%	15%	5%	8%	33%	*	62%	*	*	5%
Reading	2015	17%	10%	14%	4%	7%	30%	*	59%	*	*	5%
Mathematics	2015	20%	13%	49%	*	26%	67%	-	100%	-	*	24%
Writing	2015	9%	4%	5%	*	*	18%	*	*	*	*	*
Science	2015	16%	8%	13%	*	*	34%	-	*	-	*	*
Social Studies	2015	19%	20%	19%	12%	15%	35%	-	*	-	*	7%
STAAR Percent Met or Exceeded Progress												
All Subjects	2015	57%	52%	56%	55%	51%	64%	*	83%	*	*	50%
Reading	2015	59%	55%	56%	59%	53%	59%	*	*	*	*	52%
Mathematics	2015	47%	36%	81%	*	84%	85%	-	*	-	*	67%
Writing	2015	56%	48%	47%	*	*	*	*	*	*	*	*
STAAR Percent Exceeded Progress												
All Subjects	2015	15%	13%	14%	9%	10%	23%	*	29%	*	*	10%
Reading	2015	16%	15%	13%	11%	11%	21%	*	*	*	*	11%
Mathematics	2015	19%	14%	44%	*	26%	58%	-	*	-	*	24%
Writing	2015	7%	4%	4%	*	*	*	*	*	*	*	*
Progress of Prior Year STAAR Failers: Percent of Failers Passing STAAR (Sum of Grades 4-8)												
Reading	2015	39%	32%	29%	27%	26%	36%	-	*	*	*	27%
	2014	45%	41%	33%	30%	32%	47%	-	*	-	*	31%

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		State	District	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
Students Success Initiative												
Grade 5												
STAAR Met Standard (Failed in Previous Year) Promoted to Grade 6												
Reading	2015	14%	7%	*	*	*	*	-	*	-	-	*
Grade 8												
Students Meeting Phase-in 1 Level II Standard on First STAAR Administration												
Reading	2015	76%	63%	65%	48%	67%	79%	-	*	-	100%	54%
Students Requiring Accelerated Instruction												
Reading	2015	24%	37%	35%	52%	33%	21%	-	*	-	*	46%
STAAR Cumulative Met Standard												
Reading	2015	85%	76%	77%	69%	73%	88%	-	*	-	100%	68%
STAAR Failers Promoted by Grade Placement Committee												
Reading	2014	95%	100%	100%	100%	100%	*	-	-	-	-	100%

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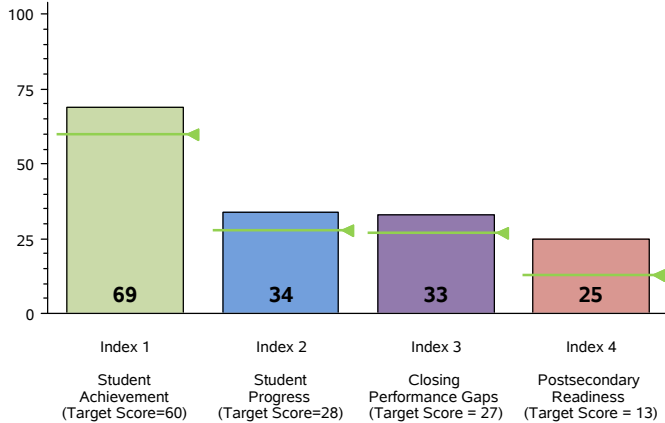
**Texas Education Agency
2014-15 School Report Card
BONHAM MIDDLE (014909044)**

District Name: **TEMPLE ISD**
Campus Type: **Middle School**

Total Students: **489**
Grade Span: **06 - 08**

2015 Performance Index

State accountability ratings are based on four performance indexes: Student Achievement, Student Progress, Closing Performance Gaps, and Postsecondary Readiness. The bar chart below illustrates the index scores for this campus. The target score required to meet each index's standard is indicated below the index description and as a line on each bar. In 2015, to receive the Met Standard or Met Alternative Standard accountability rating, districts and campuses must meet targets on three indexes: Index 1 **or** Index 2 **and** Index 3 **and** Index 4.



2015 Accountability Rating

Met Standard

For 2015 state accountability, campuses are rated as **Met Standard**, **Improvement Required** or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

Distinction Designations

Social Studies

Postsecondary Readiness

Campuses that receive a rating of **Met Standard** are eligible for seven distinction designations: **Academic Achievement in Reading/English Language Arts (ELA)**, **Academic Achievement in Mathematics**, **Academic Achievement in Science**, **Academic Achievement in Social Studies**, **Top 25%: Student Progress**, **Top 25%: Closing Performance Gaps**, and **Postsecondary Readiness**.

School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
Attendance Rate (2013-14)	95.5%	95.0%	95.9%
Enrollment by Race/Ethnicity			
African American	18.6%	27.6%	12.6%
Hispanic	47.4%	39.6%	52.0%
White	29.9%	27.7%	28.9%
American Indian	0.4%	0.5%	0.4%
Asian	1.4%	1.7%	3.9%
Pacific Islander	0.0%	0.2%	0.1%
Two or More Races	2.2%	2.8%	2.0%
Enrollment by Student Group			
Economically Disadvantaged	70.6%	75.7%	58.8%
English Language Learners	9.2%	9.4%	18.2%
Special Education	16.0%	8.9%	8.5%
Mobility Rate (2013-14)	24.5%	27.9%	16.9%

	Campus	District	State
Class Size Averages by Grade or Subject			
Elementary			
Grade 6	17.1	17.9	20.3
Secondary			
English/Language Arts	17.8	15.6	17.2
Foreign Languages	15.5	16.5	18.9
Mathematics	19.7	18.3	18.1
Science	18.3	18.5	19.1
Social Studies	23.6	19.9	19.6

School Financial Information (2013-14)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State
Instructional Staff Percent	n/a	67.5%	64.6%
Instructional Expenditure Ratio	n/a	62.3%	63.7%

	Campus	District	State
Expenditures per Student			
Total Operating Expenditures	\$8,251	\$8,452	\$8,692
Instruction	\$6,044	\$4,787	\$4,956
Instructional Leadership	\$163	\$169	\$129
School Leadership	\$622	\$496	\$503

		State	District	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Percent at Phase-in Satisfactory Standard or Above (Sum of All Grades Tested)												
All Subjects	2015	77%	68%	69%	50%	66%	79%	*	95%	-	100%	61%
Reading	2015	77%	67%	73%	56%	72%	82%	*	100%	-	100%	66%
Mathematics	2015	81%	81%	100%	*	100%	100%	-	*	-	*	100%
Writing	2015	72%	55%	57%	48%	56%	59%	-	*	-	*	49%
Science	2015	78%	71%	63%	36%	59%	80%	-	*	-	*	54%
Social Studies	2015	78%	78%	67%	42%	63%	82%	-	*	-	*	61%
STAAR Percent at Postsecondary Readiness Standard (Sum of All Grades Tested)												
Two or More Subjects	2015	41%	29%	26%	14%	21%	38%	*	*	-	*	18%
Reading	2015	46%	30%	30%	18%	26%	41%	*	*	-	*	21%
Mathematics	2015	48%	37%	77%	*	82%	78%	-	*	-	*	78%
Writing	2015	34%	19%	19%	*	10%	29%	-	*	-	*	12%
Science	2015	44%	33%	33%	20%	24%	51%	-	*	-	*	27%
Social Studies	2015	44%	44%	18%	*	13%	31%	-	*	-	*	11%
STAAR Percent at Advanced Standard (Sum of All Grades Tested)												
All Subjects	2015	16%	10%	10%	*	5%	20%	*	47%	-	*	5%
Reading	2015	17%	10%	11%	*	6%	22%	*	*	-	*	6%
Mathematics	2015	20%	13%	36%	*	*	44%	-	*	-	*	33%
Writing	2015	9%	4%	*	*	*	*	-	*	-	*	*
Science	2015	16%	8%	10%	*	*	20%	-	*	-	*	6%
Social Studies	2015	19%	20%	9%	*	*	20%	-	*	-	*	*
STAAR Percent Met or Exceeded Progress												
All Subjects	2015	57%	52%	54%	46%	53%	58%	*	82%	-	*	50%
Reading	2015	59%	55%	55%	44%	55%	58%	*	*	-	*	50%
Mathematics	2015	47%	36%	71%	*	*	67%	-	*	-	*	71%
Writing	2015	56%	48%	*	*	*	*	-	*	-	*	*
STAAR Percent Exceeded Progress												
All Subjects	2015	15%	13%	15%	15%	15%	15%	*	45%	-	*	13%
Reading	2015	16%	15%	17%	19%	18%	15%	*	*	-	*	16%
Mathematics	2015	19%	14%	34%	*	*	44%	-	*	-	*	29%
Writing	2015	7%	4%	*	*	*	*	-	*	-	*	*
Progress of Prior Year STAAR Failers: Percent of Failers Passing STAAR (Sum of Grades 4-8)												
Reading	2015	39%	32%	38%	31%	40%	36%	-	*	-	*	32%
	2014	45%	41%	40%	30%	40%	52%	-	*	*	*	36%

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		State	District	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
Students Success Initiative												
Grade 5												
STAAR Met Standard (Failed in Previous Year) Promoted to Grade 6												
Reading	2015	14%	7%	*	*	*	*	-	-	-	-	*
Grade 8												
Students Meeting Phase-in 1 Level II Standard on First STAAR Administration												
Reading	2015	76%	63%	61%	36%	64%	71%	-	*	-	*	54%
Students Requiring Accelerated Instruction												
Reading	2015	24%	37%	39%	64%	36%	29%	-	*	-	*	46%
STAAR Cumulative Met Standard												
Reading	2015	85%	76%	77%	57%	78%	84%	-	*	-	*	69%
STAAR Failers Promoted by Grade Placement Committee												
Reading	2014	95%	100%	100%	100%	100%	*	-	-	-	-	100%

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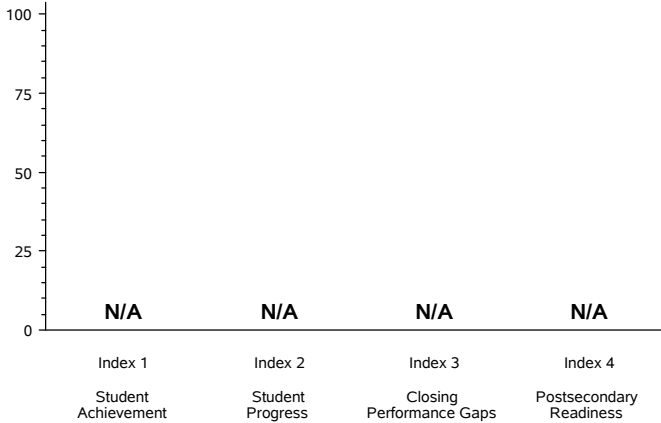
Texas Education Agency
2014-15 School Report Card
MERIDITH-DUNBAR EARLY CHILDHOOD AC (014909101)

District Name: **TEMPLE ISD**
Campus Type: **Elementary**

Total Students: **613**
Grade Span: **EE - PK**

2015 Performance Index

State accountability ratings are based on four performance indexes: Student Achievement, Student Progress, Closing Performance Gaps, and Postsecondary Readiness. The bar chart below illustrates the index scores for this campus. The target score required to meet each index's standard is indicated below the index description and as a line on each bar. In 2015, to receive the Met Standard or Met Alternative Standard accountability rating, districts and campuses must meet targets on three indexes: Index 1 **or** Index 2 **and** Index 3 **and** Index 4.



2015 Accountability Rating

Met Standard

This campus is paired with SCOTT EL (014909110).

For 2015 state accountability, campuses are rated as **Met Standard**, **Improvement Required** or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
Attendance Rate (2013-14)	-	95.0%	95.9%

Enrollment by Race/Ethnicity

African American	33.6%	27.6%	12.6%
Hispanic	24.0%	39.6%	52.0%
White	38.3%	27.7%	28.9%
American Indian	0.7%	0.5%	0.4%
Asian	2.0%	1.7%	3.9%
Pacific Islander	0.3%	0.2%	0.1%
Two or More Races	1.1%	2.8%	2.0%

Enrollment by Student Group

Economically Disadvantaged	93.3%	75.7%	58.8%
English Language Learners	12.7%	9.4%	18.2%
Special Education	5.7%	8.9%	8.5%

Mobility Rate (2013-14)	-	27.9%	16.9%
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School Financial Information (2013-14)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State		Campus	District	State
Instructional Staff Percent	n/a	67.5%	64.6%	Expenditures per Student			
Instructional Expenditure Ratio	n/a	62.3%	63.7%	Total Operating Expenditures	\$3,893	\$8,452	\$8,692
				Instruction	\$2,769	\$4,787	\$4,956
				Instructional Leadership	\$61	\$169	\$129
				School Leadership	\$302	\$496	\$503

There is no performance data for this school.

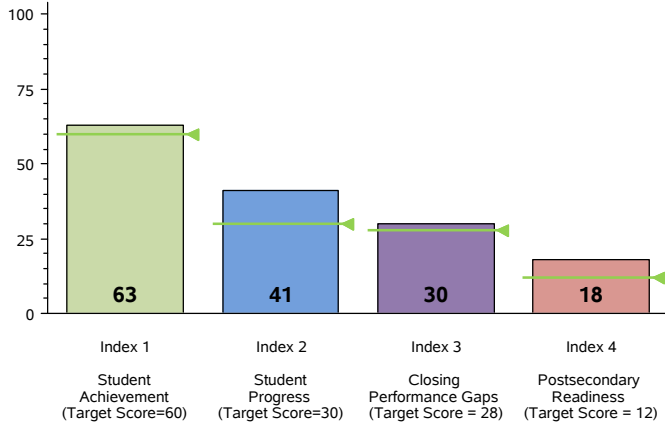
**Texas Education Agency
2014-15 School Report Card
CATER EL (014909102)**

District Name: **TEMPLE ISD**
Campus Type: **Elementary**

Total Students: **384**
Grade Span: **KG - 05**

2015 Performance Index

State accountability ratings are based on four performance indexes: Student Achievement, Student Progress, Closing Performance Gaps, and Postsecondary Readiness. The bar chart below illustrates the index scores for this campus. The target score required to meet each index's standard is indicated below the index description and as a line on each bar. In 2015, to receive the Met Standard or Met Alternative Standard accountability rating, districts and campuses must meet targets on three indexes: Index 1 **or** Index 2 **and** Index 3 **and** Index 4.



2015 Accountability Rating

Met Standard

For 2015 state accountability, campuses are rated as **Met Standard**, **Improvement Required** or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
Attendance Rate (2013-14)	96.1%	95.0%	95.9%
Enrollment by Race/Ethnicity			
African American	19.3%	27.6%	12.6%
Hispanic	39.8%	39.6%	52.0%
White	37.0%	27.7%	28.9%
American Indian	0.0%	0.5%	0.4%
Asian	1.0%	1.7%	3.9%
Pacific Islander	0.3%	0.2%	0.1%
Two or More Races	2.6%	2.8%	2.0%
Enrollment by Student Group			
Economically Disadvantaged	74.0%	75.7%	58.8%
English Language Learners	4.4%	9.4%	18.2%
Special Education	10.4%	8.9%	8.5%
Mobility Rate (2013-14)	31.0%	27.9%	16.9%

	Campus	District	State
Class Size Averages by Grade or Subject			
Elementary			
Kindergarten	22.0	20.5	19.2
Grade 1	19.4	20.1	19.3
Grade 2	17.3	20.6	19.3
Grade 3	15.7	20.7	19.1
Grade 4	20.1	20.9	19.1
Grade 5	22.0	21.9	20.8

School Financial Information (2013-14)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State
Instructional Staff Percent	n/a	67.5%	64.6%
Instructional Expenditure Ratio	n/a	62.3%	63.7%

	Campus	District	State
Expenditures per Student			
Total Operating Expenditures	\$6,057	\$8,452	\$8,692
Instruction	\$4,339	\$4,787	\$4,956
Instructional Leadership	\$96	\$169	\$129
School Leadership	\$542	\$496	\$503

		State	District	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Percent at Phase-in Satisfactory Standard or Above (Sum of All Grades Tested)												
All Subjects	2015	77%	68%	63%	50%	57%	76%	*	*	-	75%	56%
Reading	2015	77%	67%	66%	57%	60%	78%	*	*	-	*	60%
Writing	2015	72%	55%	64%	*	64%	70%	-	*	-	*	60%
Science	2015	78%	71%	53%	*	42%	75%	*	*	-	*	41%
STAAR Percent at Postsecondary Readiness Standard (Sum of All Grades Tested)												
Two or More Subjects	2015	41%	29%	20%	*	13%	31%	*	*	-	*	16%
Reading	2015	46%	30%	29%	*	22%	45%	*	*	-	*	25%
Writing	2015	34%	19%	20%	*	*	25%	-	*	-	*	17%
Science	2015	44%	33%	22%	*	19%	35%	*	*	-	*	14%
STAAR Percent at Advanced Standard (Sum of All Grades Tested)												
All Subjects	2015	16%	10%	12%	*	7%	21%	*	*	-	*	9%
Reading	2015	17%	10%	19%	*	12%	31%	*	*	-	*	16%
Writing	2015	9%	4%	*	*	*	*	-	*	-	*	*
Science	2015	16%	8%	*	*	*	*	*	*	-	*	*
STAAR Percent Met or Exceeded Progress												
All Subjects	2015	57%	52%	61%	*	59%	63%	*	-	-	*	60%
Reading	2015	59%	55%	61%	*	59%	63%	*	-	-	*	60%
Writing	2015	56%	48%	*	-	*	-	-	-	-	-	*
STAAR Percent Exceeded Progress												
All Subjects	2015	15%	13%	21%	*	20%	20%	*	-	-	*	22%
Reading	2015	16%	15%	22%	*	20%	20%	*	-	-	*	22%
Writing	2015	7%	4%	*	-	*	-	-	-	-	-	*
Progress of Prior Year STAAR Failers: Percent of Failers Passing STAAR (Sum of Grades 4-8)												
Reading	2015	39%	32%	36%	*	26%	*	*	-	-	-	35%
	2014	45%	41%	33%	*	*	*	-	-	-	*	34%
Students Success Initiative												
Grade 5												
Students Meeting Phase-in 1 Level II Standard on First STAAR Administration												
Reading	2015	75%	63%	65%	50%	67%	71%	*	*	-	*	56%
Students Requiring Accelerated Instruction												
Reading	2015	25%	37%	35%	50%	33%	29%	*	*	-	*	44%
STAAR Cumulative Met Standard												
Reading	2015	84%	76%	79%	80%	70%	90%	*	*	-	*	73%
STAAR Failers Promoted by Grade Placement Committee												
Reading	2014	92%	99%	100%	-	100%	-	-	-	-	-	100%

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.

'-' Indicates zero observations reported for this group.

'*' Indicates results are masked due to small numbers to protect student confidentiality.

'n/a' Indicates data reporting is not applicable for this group.

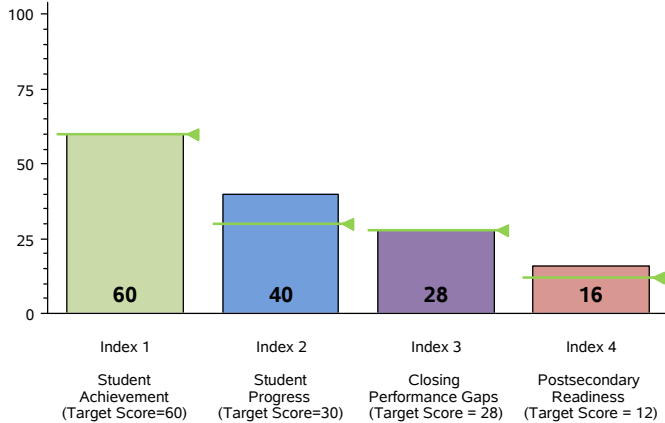
**Texas Education Agency
2014-15 School Report Card
JEFFERSON EL (014909107)**

District Name: **TEMPLE ISD**
Campus Type: **Elementary**

Total Students: **789**
Grade Span: **KG - 05**

2015 Performance Index

State accountability ratings are based on four performance indexes: Student Achievement, Student Progress, Closing Performance Gaps, and Postsecondary Readiness. The bar chart below illustrates the index scores for this campus. The target score required to meet each index's standard is indicated below the index description and as a line on each bar. In 2015, to receive the Met Standard or Met Alternative Standard accountability rating, districts and campuses must meet targets on three indexes: Index 1 **or** Index 2 **and** Index 3 **and** Index 4.



2015 Accountability Rating

Met Standard

For 2015 state accountability, campuses are rated as **Met Standard**, **Improvement Required** or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
Attendance Rate (2013-14)	95.8%	95.0%	95.9%

Enrollment by Race/Ethnicity

African American	25.5%	27.6%	12.6%
Hispanic	49.0%	39.6%	52.0%
White	22.2%	27.7%	28.9%
American Indian	0.6%	0.5%	0.4%
Asian	0.3%	1.7%	3.9%
Pacific Islander	0.0%	0.2%	0.1%
Two or More Races	2.4%	2.8%	2.0%

Enrollment by Student Group

Economically Disadvantaged	84.4%	75.7%	58.8%
English Language Learners	16.0%	9.4%	18.2%
Special Education	5.2%	8.9%	8.5%

Mobility Rate (2013-14)	26.5%	27.9%	16.9%
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	Campus	District	State
Class Size Averages by Grade or Subject			

Elementary

Kindergarten	21.8	20.5	19.2
Grade 1	20.5	20.1	19.3
Grade 2	21.5	20.6	19.3
Grade 3	20.7	20.7	19.1
Grade 4	20.2	20.9	19.1
Grade 5	21.6	21.9	20.8

School Financial Information (2013-14)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State
Instructional Staff Percent	n/a	67.5%	64.6%
Instructional Expenditure Ratio	n/a	62.3%	63.7%

	Campus	District	State
Expenditures per Student			
Total Operating Expenditures	\$5,117	\$8,452	\$8,692
Instruction	\$3,850	\$4,787	\$4,956
Instructional Leadership	\$72	\$169	\$129
School Leadership	\$415	\$496	\$503

		State	District	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Percent at Phase-in Satisfactory Standard or Above (Sum of All Grades Tested)												
All Subjects	2015	77%	68%	60%	48%	57%	73%	*	*	-	79%	56%
Reading	2015	77%	67%	61%	44%	61%	75%	*	*	-	89%	57%
Writing	2015	72%	55%	55%	54%	41%	68%	-	-	-	*	48%
Science	2015	78%	71%	60%	54%	57%	71%	-	-	-	*	58%
STAAR Percent at Postsecondary Readiness Standard (Sum of All Grades Tested)												
Two or More Subjects	2015	41%	29%	16%	8%	15%	25%	*	*	-	*	14%
Reading	2015	46%	30%	27%	15%	26%	37%	*	*	-	67%	23%
Writing	2015	34%	19%	12%	*	*	24%	-	-	-	*	*
Science	2015	44%	33%	18%	*	16%	25%	-	-	-	*	19%
STAAR Percent at Advanced Standard (Sum of All Grades Tested)												
All Subjects	2015	16%	10%	7%	*	6%	13%	*	*	-	26%	6%
Reading	2015	17%	10%	10%	*	9%	16%	*	*	-	*	9%
Writing	2015	9%	4%	*	*	*	*	-	-	-	*	*
Science	2015	16%	8%	5%	*	*	*	-	-	-	*	*
STAAR Percent Met or Exceeded Progress												
All Subjects	2015	57%	52%	64%	58%	62%	66%	-	-	-	*	63%
Reading	2015	59%	55%	64%	58%	62%	66%	-	-	-	*	63%
Writing	2015	56%	48%	*	-	*	-	-	-	-	-	*
STAAR Percent Exceeded Progress												
All Subjects	2015	15%	13%	18%	15%	19%	17%	-	-	-	*	18%
Reading	2015	16%	15%	18%	15%	20%	17%	-	-	-	*	19%
Writing	2015	7%	4%	*	-	*	-	-	-	-	-	*
Progress of Prior Year STAAR Failers: Percent of Failers Passing STAAR (Sum of Grades 4-8)												
Reading	2015	39%	32%	28%	*	33%	50%	-	-	-	*	29%
	2014	45%	41%	34%	23%	43%	*	-	-	-	*	34%
Students Success Initiative												
Grade 5												
Students Meeting Phase-in 1 Level II Standard on First STAAR Administration												
Reading	2015	75%	63%	61%	50%	63%	68%	-	-	-	*	60%
Students Requiring Accelerated Instruction												
Reading	2015	25%	37%	39%	50%	38%	32%	-	-	-	*	40%
STAAR Cumulative Met Standard												
Reading	2015	84%	76%	75%	58%	77%	82%	-	-	-	86%	73%
STAAR Failers Promoted by Grade Placement Committee												
Reading	2014	92%	99%	100%	100%	100%	*	-	-	-	*	100%

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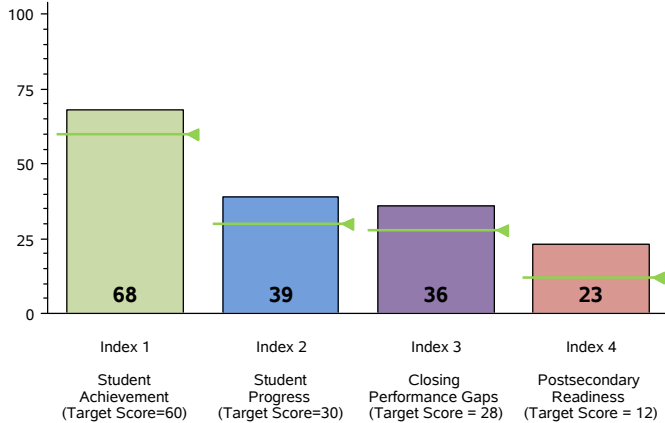
**Texas Education Agency
2014-15 School Report Card
SCOTT EL (014909110)**

District Name: **TEMPLE ISD**
Campus Type: **Elementary**

Total Students: **468**
Grade Span: **KG - 05**

2015 Performance Index

State accountability ratings are based on four performance indexes: Student Achievement, Student Progress, Closing Performance Gaps, and Postsecondary Readiness. The bar chart below illustrates the index scores for this campus. The target score required to meet each index's standard is indicated below the index description and as a line on each bar. In 2015, to receive the Met Standard or Met Alternative Standard accountability rating, districts and campuses must meet targets on three indexes: Index 1 **or** Index 2 **and** Index 3 **and** Index 4.



2015 Accountability Rating

Met Standard

For 2015 state accountability, campuses are rated as **Met Standard**, **Improvement Required** or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
Attendance Rate (2013-14)	96.2%	95.0%	95.9%
Enrollment by Race/Ethnicity			
African American	20.3%	27.6%	12.6%
Hispanic	41.0%	39.6%	52.0%
White	33.1%	27.7%	28.9%
American Indian	0.6%	0.5%	0.4%
Asian	1.5%	1.7%	3.9%
Pacific Islander	0.0%	0.2%	0.1%
Two or More Races	3.4%	2.8%	2.0%
Enrollment by Student Group			
Economically Disadvantaged	83.3%	75.7%	58.8%
English Language Learners	3.0%	9.4%	18.2%
Special Education	9.8%	8.9%	8.5%
Mobility Rate (2013-14)	25.3%	27.9%	16.9%

	Campus	District	State
Class Size Averages by Grade or Subject			
Elementary			
Kindergarten	20.4	20.5	19.2
Grade 1	23.1	20.1	19.3
Grade 2	21.3	20.6	19.3
Grade 3	24.5	20.7	19.1
Grade 4	20.0	20.9	19.1
Grade 5	22.6	21.9	20.8

School Financial Information (2013-14)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State
Instructional Staff Percent	n/a	67.5%	64.6%
Instructional Expenditure Ratio	n/a	62.3%	63.7%

	Campus	District	State
Expenditures per Student			
Total Operating Expenditures	\$5,592	\$8,452	\$8,692
Instruction	\$4,060	\$4,787	\$4,956
Instructional Leadership	\$106	\$169	\$129
School Leadership	\$451	\$496	\$503

		State	District	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Percent at Phase-in Satisfactory Standard or Above (Sum of All Grades Tested)												
All Subjects	2015	77%	68%	68%	62%	68%	74%	-	100%	-	47%	65%
Reading	2015	77%	67%	68%	62%	68%	73%	-	*	-	55%	65%
Writing	2015	72%	55%	69%	69%	67%	67%	-	*	-	*	68%
Science	2015	78%	71%	65%	50%	71%	81%	-	*	-	*	61%
STAAR Percent at Postsecondary Readiness Standard (Sum of All Grades Tested)												
Two or More Subjects	2015	41%	29%	22%	24%	17%	29%	-	*	-	*	20%
Reading	2015	46%	30%	31%	30%	27%	37%	-	*	-	*	27%
Writing	2015	34%	19%	29%	*	27%	*	-	*	-	*	28%
Science	2015	44%	33%	21%	*	*	31%	-	*	-	*	18%
STAAR Percent at Advanced Standard (Sum of All Grades Tested)												
All Subjects	2015	16%	10%	12%	8%	10%	14%	-	*	-	*	8%
Reading	2015	17%	10%	16%	*	15%	18%	-	*	-	*	11%
Writing	2015	9%	4%	*	*	*	*	-	*	-	*	*
Science	2015	16%	8%	*	*	*	*	-	*	-	*	*
STAAR Percent Met or Exceeded Progress												
All Subjects	2015	57%	52%	62%	68%	63%	*	-	*	-	*	60%
Reading	2015	59%	55%	61%	68%	62%	*	-	*	-	*	59%
Writing	2015	56%	48%	*	-	*	-	-	-	-	-	*
STAAR Percent Exceeded Progress												
All Subjects	2015	15%	13%	25%	41%	20%	*	-	*	-	*	26%
Reading	2015	16%	15%	25%	41%	21%	*	-	*	-	*	27%
Writing	2015	7%	4%	*	-	*	-	-	-	-	-	*
Progress of Prior Year STAAR Failers: Percent of Failers Passing STAAR (Sum of Grades 4-8)												
Reading	2015	39%	32%	36%	36%	29%	*	-	-	-	*	32%
	2014	45%	41%	39%	*	38%	*	*	-	-	*	41%
Students Success Initiative												
Grade 5												
Students Meeting Phase-in 1 Level II Standard on First STAAR Administration												
Reading	2015	75%	63%	61%	*	72%	72%	-	*	-	*	56%
Students Requiring Accelerated Instruction												
Reading	2015	25%	37%	39%	67%	28%	28%	-	*	-	*	44%
STAAR Cumulative Met Standard												
Reading	2015	84%	76%	79%	58%	83%	94%	-	*	-	63%	73%
STAAR Failers Promoted by Grade Placement Committee												
Reading	2014	92%	99%	100%	*	*	*	-	-	-	-	100%

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.

'-' Indicates zero observations reported for this group.

'*' Indicates results are masked due to small numbers to protect student confidentiality.

'n/a' Indicates data reporting is not applicable for this group.

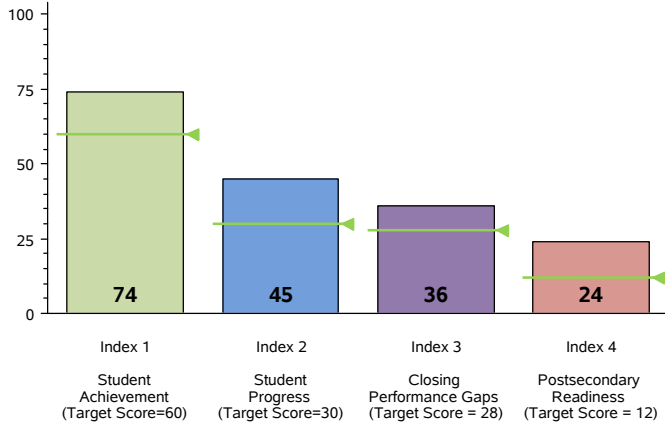
**Texas Education Agency
2014-15 School Report Card
THORNTON EL (014909111)**

District Name: **TEMPLE ISD**
Campus Type: **Elementary**

Total Students: **530**
Grade Span: **KG - 05**

2015 Performance Index

State accountability ratings are based on four performance indexes: Student Achievement, Student Progress, Closing Performance Gaps, and Postsecondary Readiness. The bar chart below illustrates the index scores for this campus. The target score required to meet each index's standard is indicated below the index description and as a line on each bar. In 2015, to receive the Met Standard or Met Alternative Standard accountability rating, districts and campuses must meet targets on three indexes: Index 1 **or** Index 2 **and** Index 3 **and** Index 4.



2015 Accountability Rating

Met Standard

For 2015 state accountability, campuses are rated as **Met Standard**, **Improvement Required** or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
Attendance Rate (2013-14)	95.8%	95.0%	95.9%
Enrollment by Race/Ethnicity			
African American	25.7%	27.6%	12.6%
Hispanic	26.6%	39.6%	52.0%
White	37.5%	27.7%	28.9%
American Indian	2.1%	0.5%	0.4%
Asian	3.2%	1.7%	3.9%
Pacific Islander	0.6%	0.2%	0.1%
Two or More Races	4.3%	2.8%	2.0%
Enrollment by Student Group			
Economically Disadvantaged	68.5%	75.7%	58.8%
English Language Learners	3.4%	9.4%	18.2%
Special Education	9.4%	8.9%	8.5%
Mobility Rate (2013-14)	21.1%	27.9%	16.9%

	Campus	District	State
Class Size Averages by Grade or Subject			
Elementary			
Kindergarten	19.4	20.5	19.2
Grade 1	18.6	20.1	19.3
Grade 2	20.0	20.6	19.3
Grade 3	18.3	20.7	19.1
Grade 4	17.2	20.9	19.1
Grade 5	21.7	21.9	20.8

School Financial Information (2013-14)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State
Instructional Staff Percent	n/a	67.5%	64.6%
Instructional Expenditure Ratio	n/a	62.3%	63.7%

	Campus	District	State
Expenditures per Student			
Total Operating Expenditures	\$5,642	\$8,452	\$8,692
Instruction	\$4,197	\$4,787	\$4,956
Instructional Leadership	\$112	\$169	\$129
School Leadership	\$407	\$496	\$503

		State	District	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Percent at Phase-in Satisfactory Standard or Above (Sum of All Grades Tested)												
All Subjects	2015	77%	68%	74%	52%	70%	92%	*	89%	*	42%	68%
Reading	2015	77%	67%	76%	54%	73%	92%	*	100%	*	*	71%
Writing	2015	72%	55%	68%	56%	68%	82%	-	*	*	*	62%
Science	2015	78%	71%	74%	47%	60%	100%	*	*	-	*	63%
STAAR Percent at Postsecondary Readiness Standard (Sum of All Grades Tested)												
Two or More Subjects	2015	41%	29%	25%	*	19%	40%	*	*	*	*	19%
Reading	2015	46%	30%	36%	*	33%	55%	*	*	*	*	25%
Writing	2015	34%	19%	14%	*	*	35%	-	-	*	*	*
Science	2015	44%	33%	39%	*	36%	57%	*	*	-	*	26%
STAAR Percent at Advanced Standard (Sum of All Grades Tested)												
All Subjects	2015	16%	10%	14%	*	12%	25%	*	*	*	*	7%
Reading	2015	17%	10%	18%	*	16%	30%	*	*	*	*	10%
Writing	2015	9%	4%	*	*	*	*	-	*	*	*	*
Science	2015	16%	8%	11%	*	*	*	*	*	-	*	*
STAAR Percent Met or Exceeded Progress												
All Subjects	2015	57%	52%	66%	*	69%	68%	*	*	*	*	63%
Reading	2015	59%	55%	66%	*	69%	68%	*	*	*	*	64%
Writing	2015	56%	48%	*	-	-	-	-	*	-	-	*
STAAR Percent Exceeded Progress												
All Subjects	2015	15%	13%	20%	*	20%	24%	*	*	*	*	21%
Reading	2015	16%	15%	20%	*	20%	24%	*	*	*	*	21%
Writing	2015	7%	4%	*	-	-	-	-	*	-	-	*
Progress of Prior Year STAAR Failers: Percent of Failers Passing STAAR (Sum of Grades 4-8)												
Reading	2015	39%	32%	42%	33%	46%	83%	-	-	-	*	43%
	2014	45%	41%	54%	44%	67%	53%	-	*	-	*	53%
Students Success Initiative												
Grade 5												
Students Meeting Phase-in 1 Level II Standard on First STAAR Administration												
Reading	2015	75%	63%	61%	*	67%	85%	*	*	-	*	48%
Students Requiring Accelerated Instruction												
Reading	2015	25%	37%	39%	82%	33%	*	*	*	-	*	52%
STAAR Cumulative Met Standard												
Reading	2015	84%	76%	81%	59%	80%	96%	*	*	-	*	74%
STAAR Failers Promoted by Grade Placement Committee												
Reading	2014	92%	99%	100%	*	*	*	-	-	-	-	100%

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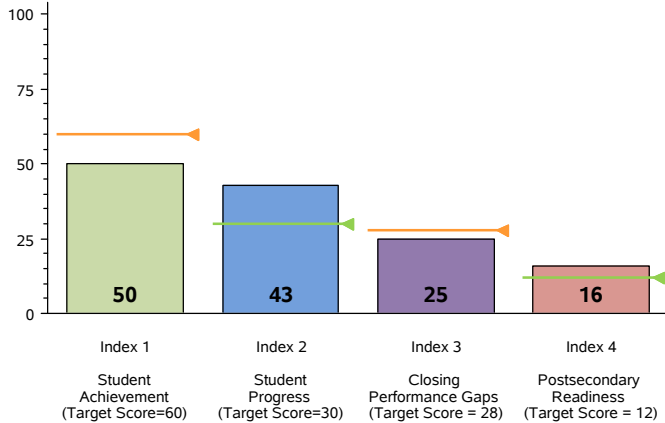
**Texas Education Agency
2014-15 School Report Card
WESTERN HILLS EL (014909114)**

District Name: **TEMPLE ISD**
Campus Type: **Elementary**

Total Students: **463**
Grade Span: **KG - 05**

2015 Performance Index

State accountability ratings are based on four performance indexes: Student Achievement, Student Progress, Closing Performance Gaps, and Postsecondary Readiness. The bar chart below illustrates the index scores for this campus. The target score required to meet each index's standard is indicated below the index description and as a line on each bar. In 2015, to receive the Met Standard or Met Alternative Standard accountability rating, districts and campuses must meet targets on three indexes: Index 1 **or** Index 2 **and** Index 3 **and** Index 4.



2015 Accountability Rating

Improvement Required

For 2015 state accountability, campuses are rated as **Met Standard**, **Improvement Required** or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
Attendance Rate (2013-14)	96.2%	95.0%	95.9%
Enrollment by Race/Ethnicity			
African American	39.5%	27.6%	12.6%
Hispanic	28.9%	39.6%	52.0%
White	28.1%	27.7%	28.9%
American Indian	0.0%	0.5%	0.4%
Asian	1.5%	1.7%	3.9%
Pacific Islander	0.4%	0.2%	0.1%
Two or More Races	1.5%	2.8%	2.0%
Enrollment by Student Group			
Economically Disadvantaged	83.8%	75.7%	58.8%
English Language Learners	0.9%	9.4%	18.2%
Special Education	9.7%	8.9%	8.5%
Mobility Rate (2013-14)	28.1%	27.9%	16.9%

	Campus	District	State
Class Size Averages by Grade or Subject			
Elementary			
Kindergarten	21.0	20.5	19.2
Grade 1	18.8	20.1	19.3
Grade 2	19.4	20.6	19.3
Grade 3	20.3	20.7	19.1
Grade 4	22.5	20.9	19.1
Grade 5	18.8	21.9	20.8

School Financial Information (2013-14)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State
Instructional Staff Percent	n/a	67.5%	64.6%
Instructional Expenditure Ratio	n/a	62.3%	63.7%

	Campus	District	State
Expenditures per Student			
Total Operating Expenditures	\$5,690	\$8,452	\$8,692
Instruction	\$4,160	\$4,787	\$4,956
Instructional Leadership	\$98	\$169	\$129
School Leadership	\$418	\$496	\$503

		State	District	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Percent at Phase-in Satisfactory Standard or Above (Sum of All Grades Tested)												
All Subjects	2015	77%	68%	50%	51%	42%	64%	-	*	-	*	47%
Reading	2015	77%	67%	59%	59%	51%	74%	-	*	-	*	56%
Writing	2015	72%	55%	35%	43%	*	*	-	*	-	-	32%
Science	2015	78%	71%	35%	25%	35%	54%	-	*	-	*	32%
STAAR Percent at Postsecondary Readiness Standard (Sum of All Grades Tested)												
Two or More Subjects	2015	41%	29%	15%	13%	15%	19%	-	*	-	*	13%
Reading	2015	46%	30%	21%	18%	18%	32%	-	*	-	*	17%
Writing	2015	34%	19%	10%	*	*	*	-	*	-	-	*
Science	2015	44%	33%	15%	*	*	*	-	*	-	*	11%
STAAR Percent at Advanced Standard (Sum of All Grades Tested)												
All Subjects	2015	16%	10%	6%	7%	6%	*	-	*	-	*	6%
Reading	2015	17%	10%	9%	9%	7%	*	-	*	-	*	9%
Writing	2015	9%	4%	*	*	*	*	-	*	-	-	*
Science	2015	16%	8%	*	*	*	*	-	*	-	*	*
STAAR Percent Met or Exceeded Progress												
All Subjects	2015	57%	52%	61%	54%	70%	*	-	*	-	*	58%
Reading	2015	59%	55%	61%	54%	70%	*	-	*	-	*	58%
STAAR Percent Exceeded Progress												
All Subjects	2015	15%	13%	23%	17%	32%	*	-	*	-	*	20%
Reading	2015	16%	15%	23%	17%	32%	*	-	*	-	*	20%
Progress of Prior Year STAAR Failers: Percent of Failers Passing STAAR (Sum of Grades 4-8)												
Reading	2015	39%	32%	38%	40%	36%	*	-	-	-	-	33%
	2014	45%	41%	44%	39%	57%	*	-	-	-	*	44%
Students Success Initiative												
Grade 5												
Students Meeting Phase-in 1 Level II Standard on First STAAR Administration												
Reading	2015	75%	63%	59%	74%	43%	67%	-	*	-	*	56%
Students Requiring Accelerated Instruction												
Reading	2015	25%	37%	41%	26%	57%	33%	-	*	-	*	44%
STAAR Cumulative Met Standard												
Reading	2015	84%	76%	75%	87%	68%	73%	-	*	-	*	73%
STAAR Failers Promoted by Grade Placement Committee												
Reading	2014	92%	99%	93%	100%	100%	*	-	-	-	-	93%

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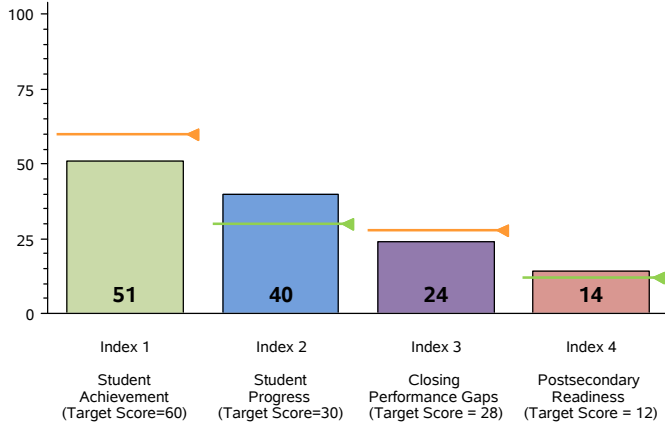
**Texas Education Agency
2014-15 School Report Card
RAYE-ALLEN EL (014909116)**

District Name: **TEMPLE ISD**
Campus Type: **Elementary**

Total Students: **488**
Grade Span: **EE - 06**

2015 Performance Index

State accountability ratings are based on four performance indexes: Student Achievement, Student Progress, Closing Performance Gaps, and Postsecondary Readiness. The bar chart below illustrates the index scores for this campus. The target score required to meet each index's standard is indicated below the index description and as a line on each bar. In 2015, to receive the Met Standard or Met Alternative Standard accountability rating, districts and campuses must meet targets on three indexes: Index 1 **or** Index 2 **and** Index 3 **and** Index 4.



2015 Accountability Rating

Improvement Required

For 2015 state accountability, campuses are rated as **Met Standard**, **Improvement Required** or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
Attendance Rate (2013-14)	95.7%	95.0%	95.9%
Enrollment by Race/Ethnicity			
African American	50.0%	27.6%	12.6%
Hispanic	28.1%	39.6%	52.0%
White	15.2%	27.7%	28.9%
American Indian	0.0%	0.5%	0.4%
Asian	2.7%	1.7%	3.9%
Pacific Islander	0.2%	0.2%	0.1%
Two or More Races	3.9%	2.8%	2.0%
Enrollment by Student Group			
Economically Disadvantaged	83.0%	75.7%	58.8%
English Language Learners	4.3%	9.4%	18.2%
Special Education	11.5%	8.9%	8.5%
Mobility Rate (2013-14)	32.9%	27.9%	16.9%

	Campus	District	State
Class Size Averages by Grade or Subject			
Elementary			
Kindergarten	19.5	20.5	19.2
Grade 1	17.4	20.1	19.3
Grade 2	18.8	20.6	19.3
Grade 3	18.0	20.7	19.1
Grade 4	20.6	20.9	19.1
Grade 5	19.2	21.9	20.8

School Financial Information (2013-14)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State
Instructional Staff Percent	n/a	67.5%	64.6%
Instructional Expenditure Ratio	n/a	62.3%	63.7%

	Campus	District	State
Expenditures per Student			
Total Operating Expenditures	\$6,034	\$8,452	\$8,692
Instruction	\$4,498	\$4,787	\$4,956
Instructional Leadership	\$110	\$169	\$129
School Leadership	\$427	\$496	\$503

		State	District	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Percent at Phase-in Satisfactory Standard or Above (Sum of All Grades Tested)												
All Subjects	2015	77%	68%	51%	42%	53%	72%	-	100%	-	80%	46%
Reading	2015	77%	67%	55%	46%	61%	74%	-	*	-	75%	50%
Writing	2015	72%	55%	30%	24%	29%	56%	-	*	-	-	25%
Science	2015	78%	71%	65%	58%	60%	*	-	*	-	*	64%
STAAR Percent at Postsecondary Readiness Standard (Sum of All Grades Tested)												
Two or More Subjects	2015	41%	29%	16%	11%	16%	32%	-	*	-	*	13%
Reading	2015	46%	30%	26%	16%	31%	47%	-	*	-	*	21%
Writing	2015	34%	19%	7%	*	*	*	-	*	-	-	*
Science	2015	44%	33%	27%	21%	*	*	-	*	-	*	26%
STAAR Percent at Advanced Standard (Sum of All Grades Tested)												
All Subjects	2015	16%	10%	6%	4%	*	*	-	*	-	*	4%
Reading	2015	17%	10%	8%	*	*	*	-	*	-	*	5%
Writing	2015	9%	4%	*	*	*	*	-	*	-	-	*
Science	2015	16%	8%	*	*	*	*	-	*	-	*	*
STAAR Percent Met or Exceeded Progress												
All Subjects	2015	57%	52%	63%	67%	50%	*	-	*	-	*	64%
Reading	2015	59%	55%	63%	67%	50%	*	-	*	-	*	64%
STAAR Percent Exceeded Progress												
All Subjects	2015	15%	13%	22%	22%	18%	*	-	*	-	*	21%
Reading	2015	16%	15%	22%	22%	18%	*	-	*	-	*	21%
Progress of Prior Year STAAR Failers: Percent of Failers Passing STAAR (Sum of Grades 4-8)												
Reading	2015	39%	32%	21%	15%	*	*	-	-	-	*	22%
	2014	45%	41%	46%	38%	47%	100%	-	-	-	*	40%
Students Success Initiative												
Grade 5												
Students Meeting Phase-in 1 Level II Standard on First STAAR Administration												
Reading	2015	75%	63%	65%	48%	81%	100%	-	*	-	*	59%
Students Requiring Accelerated Instruction												
Reading	2015	25%	37%	35%	52%	*	*	-	*	-	*	41%
STAAR Cumulative Met Standard												
Reading	2015	84%	76%	75%	63%	81%	100%	-	*	-	*	70%
STAAR Failers Promoted by Grade Placement Committee												
Reading	2014	92%	99%	100%	100%	*	-	-	-	-	-	100%

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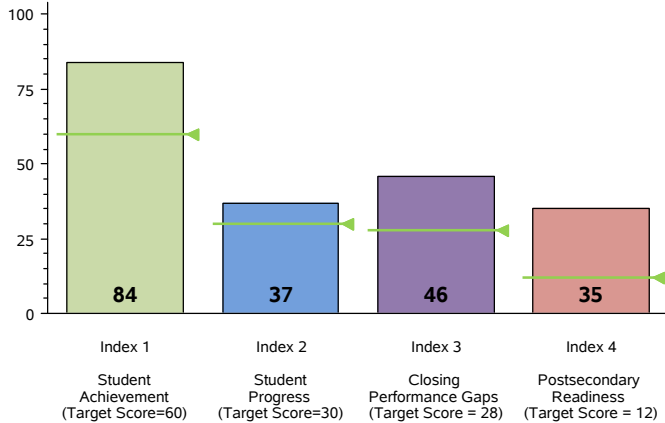
**Texas Education Agency
2014-15 School Report Card
KENNEDY-POWELL EL (014909117)**

District Name: **TEMPLE ISD**
Campus Type: **Elementary**

Total Students: **500**
Grade Span: **KG - 05**

2015 Performance Index

State accountability ratings are based on four performance indexes: Student Achievement, Student Progress, Closing Performance Gaps, and Postsecondary Readiness. The bar chart below illustrates the index scores for this campus. The target score required to meet each index's standard is indicated below the index description and as a line on each bar. In 2015, to receive the Met Standard or Met Alternative Standard accountability rating, districts and campuses must meet targets on three indexes: Index 1 **or** Index 2 **and** Index 3 **and** Index 4.



2015 Accountability Rating

Met Standard

For 2015 state accountability, campuses are rated as **Met Standard**, **Improvement Required** or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

Distinction Designations

Science	Top 25% Closing Perform Gaps
Postsecondary Readiness	

Campuses that receive a rating of **Met Standard** are eligible for seven distinction designations: **Academic Achievement in Reading/English Language Arts (ELA)**, **Academic Achievement in Mathematics**, **Academic Achievement in Science**, **Academic Achievement in Social Studies**, **Top 25%: Student Progress**, **Top 25%: Closing Performance Gaps**, and **Postsecondary Readiness**.

School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
Attendance Rate (2013-14)	96.9%	95.0%	95.9%
Enrollment by Race/Ethnicity			
African American	27.4%	27.6%	12.6%
Hispanic	29.4%	39.6%	52.0%
White	36.0%	27.7%	28.9%
American Indian	0.2%	0.5%	0.4%
Asian	3.6%	1.7%	3.9%
Pacific Islander	0.0%	0.2%	0.1%
Two or More Races	3.4%	2.8%	2.0%
Enrollment by Student Group			
Economically Disadvantaged	64.2%	75.7%	58.8%
English Language Learners	1.2%	9.4%	18.2%
Special Education	8.0%	8.9%	8.5%
Mobility Rate (2013-14)	13.6%	27.9%	16.9%

	Campus	District	State
Class Size Averages by Grade or Subject			
Elementary			
Kindergarten	20.5	20.5	19.2
Grade 1	19.3	20.1	19.3
Grade 2	20.8	20.6	19.3
Grade 3	19.6	20.7	19.1
Grade 4	21.1	20.9	19.1
Grade 5	17.9	21.9	20.8

School Financial Information (2013-14)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State
Instructional Staff Percent	n/a	67.5%	64.6%
Instructional Expenditure Ratio	n/a	62.3%	63.7%

	Campus	District	State
Expenditures per Student			
Total Operating Expenditures	\$5,364	\$8,452	\$8,692
Instruction	\$4,050	\$4,787	\$4,956
Instructional Leadership	\$91	\$169	\$129
School Leadership	\$353	\$496	\$503

		State	District	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Percent at Phase-in Satisfactory Standard or Above (Sum of All Grades Tested)												
All Subjects	2015	77%	68%	84%	71%	88%	90%	-	100%	-	91%	79%
Reading	2015	77%	67%	85%	76%	88%	89%	-	100%	-	83%	81%
Writing	2015	72%	55%	81%	50%	95%	91%	-	-	-	*	74%
Science	2015	78%	71%	84%	76%	81%	89%	-	*	-	*	76%
STAAR Percent at Postsecondary Readiness Standard (Sum of All Grades Tested)												
Two or More Subjects	2015	41%	29%	37%	14%	36%	52%	-	*	-	*	23%
Reading	2015	46%	30%	47%	24%	44%	63%	-	*	-	*	33%
Writing	2015	34%	19%	33%	*	40%	45%	-	-	-	*	28%
Science	2015	44%	33%	44%	*	44%	53%	-	*	-	*	24%
STAAR Percent at Advanced Standard (Sum of All Grades Tested)												
All Subjects	2015	16%	10%	20%	7%	18%	27%	-	75%	-	*	13%
Reading	2015	17%	10%	26%	10%	25%	37%	-	*	-	*	19%
Writing	2015	9%	4%	*	*	*	*	-	-	-	*	*
Science	2015	16%	8%	18%	*	*	*	-	*	-	*	*
STAAR Percent Met or Exceeded Progress												
All Subjects	2015	57%	52%	56%	*	62%	54%	-	*	-	*	54%
Reading	2015	59%	55%	56%	*	62%	54%	-	*	-	*	54%
STAAR Percent Exceeded Progress												
All Subjects	2015	15%	13%	17%	*	24%	17%	-	*	-	*	14%
Reading	2015	16%	15%	17%	*	24%	17%	-	*	-	*	14%
Progress of Prior Year STAAR Failers: Percent of Failers Passing STAAR (Sum of Grades 4-8)												
Reading	2015	39%	32%	38%	*	75%	*	-	-	-	*	41%
	2014	45%	41%	81%	80%	91%	*	-	-	-	-	83%
Students Success Initiative												
Grade 5												
Students Meeting Phase-in 1 Level II Standard on First STAAR Administration												
Reading	2015	75%	63%	80%	73%	79%	86%	-	*	-	*	73%
Students Requiring Accelerated Instruction												
Reading	2015	25%	37%	20%	27%	*	*	-	*	-	*	27%
STAAR Cumulative Met Standard												
Reading	2015	84%	76%	86%	82%	89%	86%	-	*	-	*	80%
STAAR Failers Promoted by Grade Placement Committee												
Reading	2014	92%	99%	*	*	*	-	-	-	-	-	*

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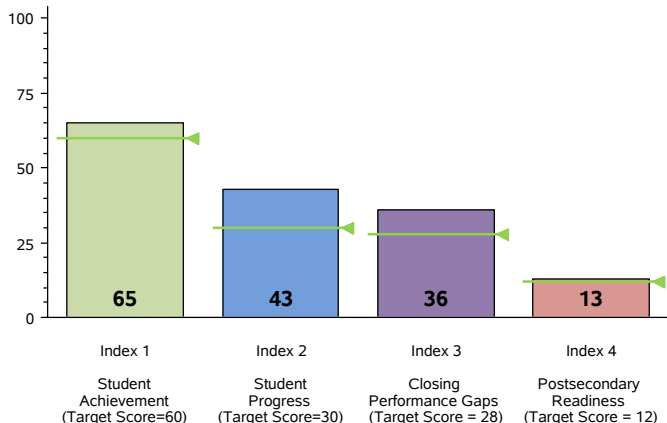
Texas Education Agency
2014-15 School Report Card
HECTOR P GARCIA EL (014909118)

District Name: **TEMPLE ISD**
Campus Type: **Elementary**

Total Students: **541**
Grade Span: **KG - 05**

2015 Performance Index

State accountability ratings are based on four performance indexes: Student Achievement, Student Progress, Closing Performance Gaps, and Postsecondary Readiness. The bar chart below illustrates the index scores for this campus. The target score required to meet each index's standard is indicated below the index description and as a line on each bar. In 2015, to receive the Met Standard or Met Alternative Standard accountability rating, districts and campuses must meet targets on three indexes: Index 1 **or** Index 2 **and** Index 3 **and** Index 4.



2015 Accountability Rating

Met Standard

For 2015 state accountability, campuses are rated as **Met Standard**, **Improvement Required** or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

Distinction Designations

Science

Campuses that receive a rating of **Met Standard** are eligible for seven distinction designations: **Academic Achievement in Reading/English Language Arts (ELA)**, **Academic Achievement in Mathematics**, **Academic Achievement in Science**, **Academic Achievement in Social Studies**, **Top 25%: Student Progress**, **Top 25%: Closing Performance Gaps**, and **Postsecondary Readiness**.

School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
Attendance Rate (2013-14)	96.6%	95.0%	95.9%
Enrollment by Race/Ethnicity			
African American	13.1%	27.6%	12.6%
Hispanic	77.1%	39.6%	52.0%
White	8.1%	27.7%	28.9%
American Indian	0.2%	0.5%	0.4%
Asian	0.0%	1.7%	3.9%
Pacific Islander	0.6%	0.2%	0.1%
Two or More Races	0.9%	2.8%	2.0%
Enrollment by Student Group			
Economically Disadvantaged	93.3%	75.7%	58.8%
English Language Learners	57.3%	9.4%	18.2%
Special Education	5.9%	8.9%	8.5%
Mobility Rate (2013-14)	22.7%	27.9%	16.9%

	Campus	District	State
Class Size Averages by Grade or Subject			
Elementary			
Kindergarten	18.0	20.5	19.2
Grade 1	18.1	20.1	19.3
Grade 2	13.8	20.6	19.3
Grade 3	20.7	20.7	19.1
Grade 4	17.1	20.9	19.1
Grade 5	22.7	21.9	20.8

School Financial Information (2013-14)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State
Instructional Staff Percent	n/a	67.5%	64.6%
Instructional Expenditure Ratio	n/a	62.3%	63.7%

	Campus	District	State
Expenditures per Student			
Total Operating Expenditures	\$5,644	\$8,452	\$8,692
Instruction	\$4,190	\$4,787	\$4,956
Instructional Leadership	\$92	\$169	\$129
School Leadership	\$386	\$496	\$503

		State	District	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Percent at Phase-in Satisfactory Standard or Above (Sum of All Grades Tested)												
All Subjects	2015	77%	68%	65%	58%	65%	78%	-	-	-	*	65%
Reading	2015	77%	67%	68%	60%	68%	83%	-	-	-	*	67%
Writing	2015	72%	55%	68%	60%	71%	*	-	-	-	*	69%
Science	2015	78%	71%	54%	*	52%	*	-	-	-	-	52%
STAAR Percent at Postsecondary Readiness Standard (Sum of All Grades Tested)												
Two or More Subjects	2015	41%	29%	13%	*	13%	*	-	-	-	*	13%
Reading	2015	46%	30%	16%	*	16%	*	-	-	-	*	15%
Writing	2015	34%	19%	14%	*	*	*	-	-	-	*	14%
Science	2015	44%	33%	22%	*	20%	*	-	-	-	-	20%
STAAR Percent at Advanced Standard (Sum of All Grades Tested)												
All Subjects	2015	16%	10%	11%	*	12%	*	-	-	-	*	10%
Reading	2015	17%	10%	11%	*	12%	*	-	-	-	*	10%
Writing	2015	9%	4%	11%	*	14%	*	-	-	-	*	10%
Science	2015	16%	8%	9%	*	8%	*	-	-	-	-	8%
STAAR Percent Met or Exceeded Progress												
All Subjects	2015	57%	52%	62%	*	63%	*	-	-	-	*	61%
Reading	2015	59%	55%	60%	*	62%	*	-	-	-	*	60%
Writing	2015	56%	48%	71%	-	71%	-	-	-	-	-	*
STAAR Percent Exceeded Progress												
All Subjects	2015	15%	13%	24%	*	23%	*	-	-	-	*	24%
Reading	2015	16%	15%	26%	*	25%	*	-	-	-	*	26%
Writing	2015	7%	4%	15%	-	15%	-	-	-	-	-	*
Progress of Prior Year STAAR Failers: Percent of Failers Passing STAAR (Sum of Grades 4-8)												
Reading	2015	39%	32%	42%	*	40%	*	-	-	-	-	42%
	2014	45%	41%	47%	54%	39%	*	-	-	-	*	45%
Students Success Initiative												
Grade 5												
Students Meeting Phase-in 1 Level II Standard on First STAAR Administration												
Reading	2015	75%	63%	58%	*	59%	*	-	-	-	-	56%
Students Requiring Accelerated Instruction												
Reading	2015	25%	37%	42%	*	41%	*	-	-	-	-	44%
STAAR Cumulative Met Standard												
Reading	2015	84%	76%	67%	*	68%	*	-	-	-	-	65%
STAAR Failers Promoted by Grade Placement Committee												
Reading	2014	92%	99%	100%	100%	100%	-	-	-	-	-	100%

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'-' Indicates zero observations reported for this group.

'*' Indicates results are masked due to small numbers to protect student confidentiality.

'n/a' Indicates data reporting is not applicable for this group.

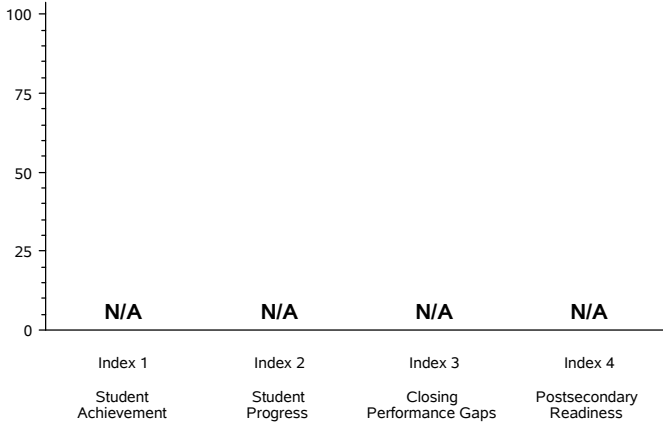
**Texas Education Agency
2014-15 School Report Card
SCOTT & WHITE HOSPITAL (014909198)**

District Name: **TEMPLE ISD**
Campus Type: **Elementary/Secondary**

Total Students: **4**
Grade Span: **06 - 12**

2015 Performance Index

State accountability ratings are based on four performance indexes: Student Achievement, Student Progress, Closing Performance Gaps, and Postsecondary Readiness. The bar chart below illustrates the index scores for this campus. The target score required to meet each index's standard is indicated below the index description and as a line on each bar. In 2015, to receive the Met Standard or Met Alternative Standard accountability rating, districts and campuses must meet targets on three indexes: Index 1 **or** Index 2 **and** Index 3 **and** Index 4.



2015 Accountability Rating

Not Rated

For 2015 state accountability, campuses are rated as **Met Standard**, **Improvement Required** or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
Attendance Rate (2013-14)	*	95.0%	95.9%
Enrollment by Race/Ethnicity			
African American	25.0%	27.6%	12.6%
Hispanic	75.0%	39.6%	52.0%
White	0.0%	27.7%	28.9%
American Indian	0.0%	0.5%	0.4%
Asian	0.0%	1.7%	3.9%
Pacific Islander	0.0%	0.2%	0.1%
Two or More Races	0.0%	2.8%	2.0%
Enrollment by Student Group			
Economically Disadvantaged	25.0%	75.7%	58.8%
English Language Learners	25.0%	9.4%	18.2%
Special Education	0.0%	8.9%	8.5%
Mobility Rate (2013-14)	100.0%	27.9%	16.9%

	Campus	District	State
Class Size Averages by Grade or Subject			
Elementary			
Grade 6	1.0	17.9	20.3
Secondary			
English/Language Arts	1.0	15.6	17.2
Mathematics	1.0	18.3	18.1
Science	1.0	18.5	19.1
Social Studies	1.5	19.9	19.6

School Financial Information (2013-14)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State
Instructional Staff Percent	n/a	67.5%	64.6%
Instructional Expenditure Ratio	n/a	62.3%	63.7%

	Campus	District	State
Expenditures per Student			
Total Operating Expenditures	\$0	\$8,452	\$8,692
Instruction	\$0	\$4,787	\$4,956
Instructional Leadership	\$0	\$169	\$129
School Leadership	\$0	\$496	\$503

There is no performance data for this school.

	State	District	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
Annual Dropout Rate (Gr 9-12)											
2013-14	2.2%	5.1%	0.0%	*	*	*	-	-	-	*	*
2012-13	2.2%	2.8%	-	-	-	-	-	-	-	-	-

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